



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

COLONIAL HEIGHTS CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2013-2014**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.17%	(120 of 121)	100.00%	(94 of 94)	98.32%	(117 of 119)
EOC Mathematics (Highest level) (1S2)	99.17%	(120 of 121)	100.00%	(94 of 94)	100.00%	(119 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE			
SOL Test		2013-2014	
EOC English: Reading (1S1)		98.33%	(59 of 60)
EOC Mathematics (Highest Level) (1S2)		98.33%	(59 of 60)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(121 of 121)	100.00%	(94 of 94)	100.00%	(119 of 119)
B. Completers Participating in a Credentialing Test Rate	87.60%	(106 of 121)	87.23%	(82 of 94)	94.12%	(112 of 119)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.45%	(98 of 106)	87.80%	(72 of 82)	82.14%	(92 of 112)
D. Completers Passing Credentialing Test Rate ⁵	80.99%	(98 of 121)	76.60%	(72 of 94)	77.31%	(92 of 119)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.47%	(101 of 121)	87.23%	(82 of 94)	82.35%	(98 of 119)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.11%	(57 of 121)	51.06%	(48 of 94)	46.22%	(55 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	100.00%	(60 of 60)	100.00%	(57 of 57)	100.00% (59 of 59)
B. Completers Participating in a Credentialing Test Rate	86.67%	(52 of 60)	87.72%	(50 of 57)	89.83% (53 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.31%	(48 of 52)	84.00%	(42 of 50)	73.58% (39 of 53)
D. Completers Passing Credentialing Test Rate ⁵	80.00%	(48 of 60)	73.68%	(42 of 57)	66.10% (39 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.67%	(49 of 60)	82.46%	(47 of 57)	71.19% (42 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33%	(20 of 60)	45.61%	(26 of 57)	28.81% (17 of 59)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
98.37% (121 of 123)	100.00% (94 of 94)	99.17% (119 of 120)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
96.69% (117 of 121)	100.00% (94 of 94)	95.80% (114 of 119)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
82.98% (78 of 94)	92.71% (89 of 96)	97.92% (94 of 96)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
75.44% (43 of 57)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
100.00% (94 of 94)	81.36% (96 of 118)	95.05% (96 of 101)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
23.79% (142 of 597)	20.76% (82 of 395)	44.36% (118 of 266)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
22.86% (16 of 70)	46.24% (43 of 93)	30.00% (30 of 100)

2013-2014 Colonial Heights City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml